AURORA UNIVERSITY

Early Childhood Special Education, B.A. at AU
Waubonsee Community College Associate in Science (A.S.) Degree

First Year – Semester I (14-15 S.H.)	
WCC	AU
ENG 101 First-Year Composition I (3)	ENG1000 Introduction to Academic Writing
MTH 201 Math for Elementary Teaching I (3)	MTH1210 Mathematics for Elementary Teachers I
**BIO 100 Introduction to Biology (3-4)	BIO1150 Life Science for Educators
HIS 121 American History to 1865 or HIS 122 American History Since 1865 (3)	HIS1200 American History I or HIS1210 American History II
EDU220 Introduction to Special Education (3)	SPED 2120 Characteristics and Identifications of Disabilities and the law

First Year – Semester II (16 S.H.)	
WCC	AU
COM 100 Fundamentals of Speech Communications (3)	COM1560 Public Speaking
**IAI Physical Science – Recommended CHM 100/101 or PHY 103 (4)	Waived out of NSM2500 Integrated Math & Science for Teachers
*IAI Humanities (3)	Elective
ECE 101 Introduction to Early Childhood Education (3)	EDU elective
ECE 115 Child Growth and Development (3)	ECS 2150 Child Growth, Development, and Social Emotional Characteristics

Second Year – Semester I (15-16 S.H.)	
WCC	AU
ENG 102 First-Year Composition II (3)	ENG elective
MTH 202 Math for Elementary Education II (3)	MTH1220 Mathematics for Elementary Teachers II
PSY 100 Introduction to Psychology (3)	PSY1100 General Psychology
**ESC 100 Survey of Earth Science (3-4)	NSM1400 Earth Science
EDU 205 Introduction to Technology in Education (3)	EDU2300 Technology for Teachers

Updated 08/2025

Second Year – Semester II (15 S.H.)	
WCC	AU
IAI Elective (3)	Elective
IAI Elective (3)	Elective
*IAI Fine Arts (3)	Elective
ECE 145 Multiculturism in Early Childhood (3)	EDU3510 Cross Cultural Studies for Teaching ELLs
ECE212 Foundations of Multilingual Early Childhood Classroom (3)	EDU2140 Assessment of English Learners
Total Semester Hours Completed after Year 2	**60 Semester Hours**

*One course satisfying degree requirements must have a non-western (N) or diversity (D) emphasis.
**A lab course is required for either BIO or PHY or ESC course to meet A.S. requirements.

Please note you may also need to complete other requirements

Students who transfer with an A.A or A.S. will also need to have completed at least 60 semester hours.

AURORA UNIVERSITY

Early Childhood Special Education
Bachelor of Arts

School of Education Requirements:

- School of Education application and Statement of Understanding
- Fingerprinting/Criminal Background Check in Kane County and TB test
- ISBE Content Exam
- Must apply for student teaching a year in advance

Years 3 & 4

AU Course Number	AU Course Title	Semester Hours
IDS3500/IDS3550	Junior Mentoring	1
ECS2300	Speech and Language Development of the Young Child – Birth to Age 8	4
ECS3150	Curriculum & Classroom Environment – Birth to Age 8	4
ECS3200	Observation and Assessment of the Young Child	2
SPED4620	Collaboration Models for Inclusion	4
ECS3350	Methods and Practice for Early Learners B-5	4
ECS3420	Methods of Teaching Early Reading and Writing	4
EDU2110	Foundations of ESL and Bilingual Education	2
EDU3120	Methods and Materials for Teaching ESL	4
ECS3430	Methods of Teaching Early Mathematical Thinking	2
ECS3440	Methods of Teaching Early Science, Social Studies and the Arts	2
ECS4220	Early Childhood Practicum Field Infants/Toddlers, Preschool and K-3 Setting	4
EDU3150	Linguistics for Teaching English Language Learners	4
EDU3170	Methods and Materials for Teaching in Bilingual Programs	4
SPED3560	Literacy Learning for Students with Disabilities	4
ENG3185	Multicultural Literature for Children and Young Adults	4
ECS4750	Student Teaching Internship in Early Childhood Education	13
ECS4760	Student Teaching Seminar	2
	Total Semester Hours Completed at AU	**68**
	Total Semester Hours Completed at WCC	**60**
	Total Semester Hours for B.A. Early Childhood Special Education	**128**

Academic advising will assist students to configure courses that will be most advantageous to students.

The School of Education is continuously redesigning its program based on current research, ISBE mandates, state law and the university's conceptual framework. All teacher candidates must be cognizant of the possibility that a redesign may alter requirements listed in the catalog and the program of the student could be subjected to new required program changes.