

Early Childhood Special Education, B.A. at AU

Elgin Community College Associate in Arts (A.A.) or Associate in Science (A.S.) Degree

First Year – Semester I (16 S.H.)	
ECC	AU
ENG101 English Composition I (3)	ENG1000 Composition
MTH110 Math for Elementary Teaching I (3)	MTH1210 Mathematics for Elementary Teachers I
IAI Life Science-Recommend BIO108 (4)	Waived out of BIO1150 Life Science for Teachers
HIS151 History of the U.S. to 1870 or HIS152 U.S. History Since 1865 (3)	HIS1200 American History I or HIS1210 American History II
ECE100 Health, Safety, Nutrition/Young Child (3)	ECS2500 Health, Safe Nutrition

First Year – Semester II (17 S.H.)	
ECC	AU
CMS101 Fundamentals of Speech (3)	COM1550 Professional Communication
IAI Physical Science – Recommended CHM101 or CHM112 or PHY101 (5)	Waived out of NSM2500 Integrated Math & Science for Teachers
LIT225 Children's Literature (3)	ENG3180 Multicultural Literature for Children
ECE102 Introduction to Early Childhood Education (3)	ECS2050 Intro to Early Childhood Education
ECE174 Child Growth and Development (3)	ECS2100 Child Growth and Development & the Social/Emotional Characteristics

Second Year – Semester I (16 S.H.)	
ECC	AU
ENG102 English Composition II (3)	ENG elective
MTH113 Math for Elementary Education II (3)	MTH1220 Mathematics for Elementary Teachers II
PSY100 Introduction to Psychology (3)	PSY1100 General Psychology
APS101 Earth Science (4)	NSM1400 Earth Science
EDN112 Technology in the Classroom (3)	EDU2300 Technology for Teachers

Second Year – Semester II (15 S.H.)	
ECC	AU
IAI Fine Arts Course (3)	Elective
IAI Social or Behavioral Sciences Course (3)	Elective
IAI Humanities or Fine Arts Course (3)	Elective
ECE124 Curriculum Planning/Young Child (3)	ECS3100 Curriculum & Classroom Environment
ECE220 Child, Family and Community (3)	ECS3300 Collaborating with Families & Communities
Total Semester Hours Completed after Year 2	64 Semester Hours

Please note you may also need to complete other requirements

Students who transfer with an A.A or A.S. will also need to have completed at least 60 semester hours.

Our majors are intentionally designed to allow you to minor and still complete your degree quickly.

Early Childhood Special Education Bachelor of Arts

Year 3 suggestions

AU Course Number	AU Course Title	Semester Hours
IDS3500	Junior Mentoring	1
ECS2200	Legal Aspects of Early Childhood Education	2
ECS2300	Speech and Language Development of the Young Child – Birth to Grade 2	4
ECS2400	Infants and Children with Special Needs	2
ECS3200	Observation and Assessment of the Young Child	2
ECS3400	Methods and Practices for Infants and Toddlers	2
ECS3410	Methods and Practices for Preschoolers	2
ECS3420	Methods of Teaching Early Reading and Writing	4
EDU2110	Foundations of ESL and Bilingual Education	2
EDU2140	Assessment of English Learners	4
EDU3120	Methods and Materials for Teaching ESL	4
ENG1030	The Grammar of Poetry	2
SOEHP requirements	School of Education application and Statement of Understanding	
SOEHP requirements	Fingerprinting/Criminal Background Check in Kane County and TB test	
SOEHP requirements	ISBE Content Exam	
SOEHP requirements	Must apply for student teaching a year in advance	
Total Year 3 Semester Hours		31

Year 4 Suggestions

ECS3430	Methods of Teaching Early Mathematical Thinking	2
ECS3440	Methods of Teaching Early Science, Social Studies and the Arts	2
ECS4100	Practicum for Birth-age 3	2
ECS4200	Practicum for ages 3-5	2
ECS4300	Practicum for K-2	2
EDU3150	Linguistics for Teaching English Language Learners	4
EDU3170	Methods and Materials for Teaching in Bilingual Programs	4
ENG3380	Reading and Language Arts for Teaching Reading/LA in Grades 3-6	4
EDU/SPED3510	Cross Cultural Studies for Teaching ELLs/Diversity & Disabilities	4
	Total Year 4 Semester Hours	26

Year 5 Suggestions

ECS4750	Student Teaching	13
ECS4760	Student Teaching Seminar	2
	Total Year 5 Semester Hours	15
	Total Semester Hours Completed at AU	72
	Total Semester Hours Completed at ECC	64
	Total Semester Hours for B.A. Elementary Education	136

The School of Education is continuously redesigning its program based on current research, ISBE mandates, state law and the university's conceptual framework. All teacher candidates must be cognizant of the possibility that a redesign may alter requirements listed in the catalog and the program of the student could be subjected to new required program changes.