NOW WHAT? PREPARING FOR LIFE AFTER COLLEGE THROUGH CAPSTONE COURSES

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Goals

- Understand what is being done in PED4110
- How the learning outcomes and assessments may be beneficial to other majors
- How collaboration with other departments can assist with preparing for life after college
PED4110 Administration of Coaching and Fitness and Health Promotion

- Course Overview
- Challenges I have encountered teaching this course in the past
- Goals as the instructor
- Understanding my strengths and weaknesses as the instructor
# Learning Outcomes and Assessments

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<th>Learning Outcomes</th>
<th>Assessments</th>
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<td>Students will understand and appreciate the role of interactive and technical</td>
<td>➢ Management Review Project</td>
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<td>skills as the foundation for successful personnel management.</td>
<td>➢ Mock Interview</td>
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<td>➢ Class activities and discussions</td>
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<td>Students will evaluate current organizational and personnel management practices</td>
<td>➢ Management Review Project</td>
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<td>within a youth sport or fitness promotion program.</td>
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<td>Students will apply problem solving techniques as valuable tools for building</td>
<td>➢ Group Presentation</td>
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<td>successful teams in the workplace.</td>
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### Learning Outcomes and Assessments con’t.

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| Students will develop a cover letter and resume for an identified position along with a job search plan and recognize how these function with an organization’s hiring process. | ➢ Hiring Process  
➢ Mock Interview                              |
| Students will understand digital marketing and its importance in professional networking. | ➢ LinkedIn Profile              |
| Students will exhibit effective communication skills needed to motivate individuals to their potential and manage conflict within an organization. | ➢ Group Presentation  
➢ Mock Interview  
➢ Professional Meeting  
➢ Written Assignments |
Assignments

- Capstone Project – guided, yet self-directed
  - Course text
- Moodle Quizzes
- Hiring Process – cover letter, resume, job/graduate school search plan
- LinkedIn Profile
- Mock Interview and Critique
- Group Presentation
- Professional Meeting and Session Reports
Career Services

- Met with Tori Nair, Director of Career Services to establish a plan
  - Creating a Resume that will Capture Attention
  - Job Search Plan Workshop

- Job Search and Grad School Action Plan (example)
- LinkedIn Assignment (rubric example)
Other Resources

- Guest Speakers on Interview Practices (example in handout)
- Student Learning Style Inventory
- Kurt Lewin’s Preferred Leadership Style Inventory
- Emotional Intelligence Inventory
Did it work?

- 89% of students in the class were able to set up internships based on classroom activities or class experiences.
- The two students that had a desire to attend graduate school have been accepted and are waiting to hear about assistantships.
- Students in the class averaged two individual appointments with staff in Career Services.
Questions?