"You're not allowed to use the sprinkler system to keep your audience awake."

Jen Buckley, Sarah Radtke, & Mark Soderstrom
FIRST DAY
(Sarah)

- Get to know the students
- Content relevance to lives or professional fields of study
- “Suspend judgement”
- Amoeba activity
  - “What is the most important thing you want to get out of this class?”
FIRST DAY
(JEN)

• Get to know your professor
• Class Introductions
• Course Assumptions
• Student Learning Expectations
• Perceptions of Learning Questionnaire
• Required Office Visit
Meet & Greet
   — “Class, Corpse, Career”
   — Something Extraordinary
• Assumptions & Significance
• Imaginary Rec Letter
• Required Office Visit
• Hold the Syllabus Talk
ENGAGEMENT THROUGHOUT THE SEMESTER (Jen)

- Course Relevance
  - In class reflective writing
  - Guided journals on Moodle
  - Connect to the text
  - Current events
  - Service learning
  - Guest speakers
ENGAGEMENT THROUGHOUT THE SEMESTER
(Sarah)

- Call on students
- Participation points
- Room set up
- Sense of humor
- Individual emails to students
- Assign partners or groups strategically
- Empower students to make decisions

My teacher told my class if we all got A’s in our test, he would dress up as Scooby Doo and bring sparkling grape juice. I now treat him with respect.
ENGAGEMENT THROUGHOUT THE SEMESTER

(Mark)

- Reasonable Unpredictability
  - News
  - Sticks
- Progressive Feedback
- Responsible PowerPointing
SPECIFIC TECHNIQUES
(Sarah)

• “Learning to Value Engagement” activity
  – Large group problem-solving activity
  – Observe students and their contributions
  – Debrief
• Walk and Talk
• Scrum (3.85/4)
• GAMES!!!
SPECIFIC TECHNIQUES
(Jen)

• Review – Application Activities
  – 30/30/60/60
  – Think/Pair/Share
  – Case Studies/Role Play
• Group Work - Nominal Group Technique (Handout)
• Technology - Today’s Meet
  – https://todaysmeet.com/Buckleyped3225
SPECIFIC TECHNIQUES
(Mark)

- Reading Journals
  - Big Questions
- In-Class Readings
- Choose a Side
  - Poll Everywhere