

BEST PRACTICES IN STUDENT ENGAGEMENT

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FIRST DAY

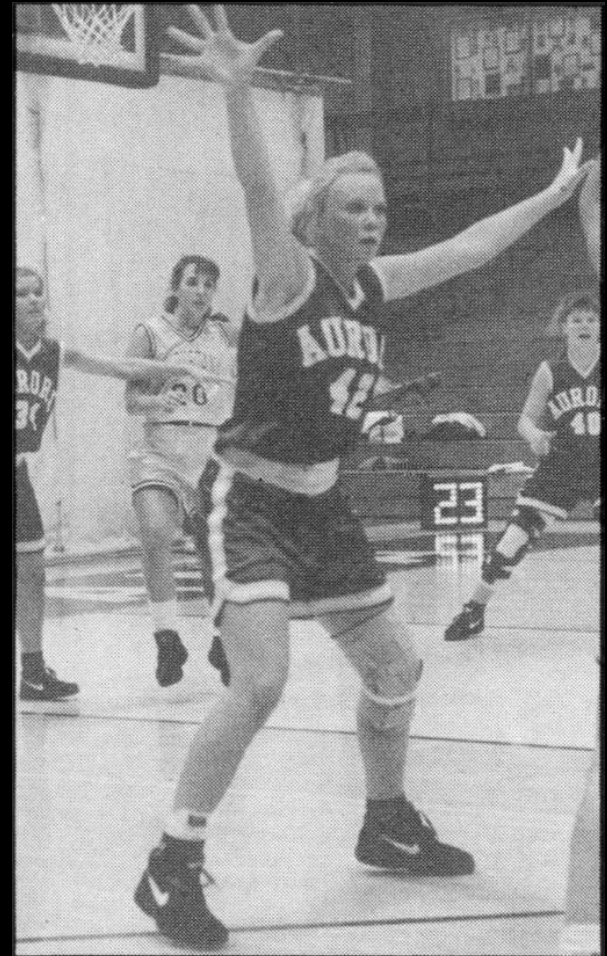
(Sarah)

- Get to know the students
- Content relevance to lives or professional fields of study
- “Suspend judgement”
- Amoeba activity
 - “What is the most important thing you want to get out of this class?”



FIRST DAY (JEN)

- Get to know your professor
- Class Introductions
- Course Assumptions
- Student Learning Expectations
- Perceptions of Learning Questionnaire
- Required Office Visit



FIRST DAY (Mark)

- Meet & Greet
 - “Class, Corpse, Career”
 - Something Extraordinary
- Assumptions & Significance
- Imaginary Rec Letter
- Required Office Visit
- Hold the Syllabus Talk



ENGAGEMENT THROUGHOUT THE SEMESTER

(Jen)

- Course Relevance
 - In class reflective writing
 - Guided journals on Moodle
 - Connect to the text
 - Current events
 - Service learning
 - Guest speakers



ENGAGEMENT THROUGHOUT THE SEMESTER

(Sarah)

- Call on students
- Participation points
- Room set up
- Sense of humor
- Individual emails to students
- Assign partners or groups strategically
- Empower students to make decisions

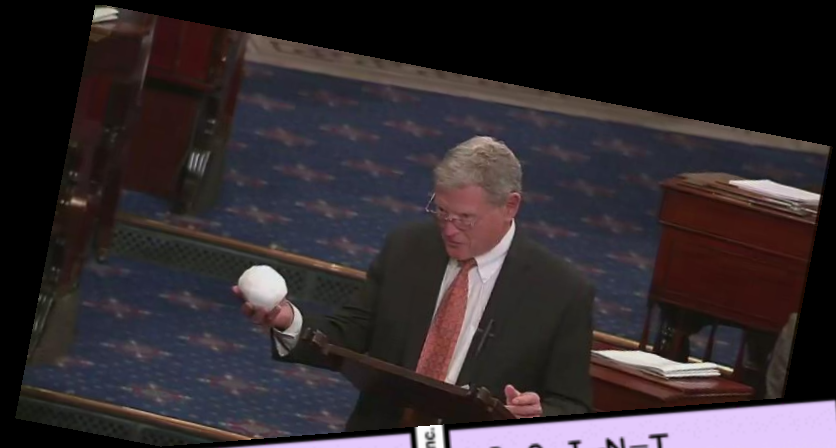


My teacher told my class if we all got A's in our test, he would dress up as Scooby Doo and bring sparkling grape juice. I now treat him with respect.

ENGAGEMENT THROUGHOUT THE SEMESTER

(Mark)

- Reasonable Unpredictability
 - News
 - Sticks
- Progressive Feedback
- Responsible PowerPointing



SPECIFIC TECHNIQUES

(Sarah)

- “Learning to Value Engagement” activity
 - Large group problem-solving activity
 - Observe students and their contributions
 - Debrief
- Walk and Talk
- Scrum (3.85/4)
- GAMES!!!



SPECIFIC TECHNIQUES

(Jen)

- Review – Application Activities
 - 30/30/60/60
 - Think/Pair/Share
 - Case Studies/Role Play
- Group Work - Nominal Group Technique (Handout)
- Technology - Today's Meet
 - <https://todaysmeet.com/BuckleyPED3225>

The logo for Today's Meet, featuring the word "Today's" in a dark grey, rounded font and "Meet" in a red, rounded font, all contained within a white rectangular box.

Today'sMeet

SPECIFIC TECHNIQUES

(Mark)

- Reading Journals
 - Big Questions
- In-Class Readings
- Choose a Side
 - Poll Everywhere

