

Jeanine Schultz Social Worker Job Description

Reports to:

- Reports to the executive director and principal.

Qualifications:

- Master's degree in social work
- Illinois Type 73 School Personnel License; preference is given to holding additional LCSW clinical licensure
- Previous experience working in a school or clinical setting
- Excellent interpersonal and group relationship skills
- Strong collaboration skills and sense of discretion and professionalism
- Adheres to social worker professional standards of ethics

Overall Role and Task: The social worker provides individual and group level support to students requiring counseling services to support academic and social-emotional development. The social worker is an important member of the educational team, who provides clinical knowledge and expertise regarding child, adolescent and young adult development and school-based counseling services. Additionally, the social worker is an advocate on behalf of students providing linkage to community agencies in the areas of: child welfare; family and mental health counseling; law enforcement and juvenile justice services; psychiatric hospitals, and other child serving agencies.

Essential Functions of the Role:

1. Assesses students in the areas of social-emotional learning, developmental history, and need for individual or group counseling services.
2. Provides individual and/or counseling students as required by the IEP or as assigned by the Executive Director or principal.
3. Provides support to individual students and groups in a variety of academic and social contexts.
4. Conducts social developmental studies for Individual Education Programs (IEP) as assigned.
5. Participates in IEP meetings to provide reports, make diagnostic observations of student's mental health needs, presents proposed IEP goals and benchmarks regarding the provision of social work services, and evaluates student functioning regarding social work IEP goals.
6. Assists educators in translating clinical knowledge regarding child, adolescent, and young adult counseling theories and practices into instructional practices.
7. Provides consultation to administrators, teachers, support staff, parents/guardians and other stakeholders regarding social emotional and mental needs of students.
8. Participates in team, staff, and professional development meetings.
9. Serves as liaison between Jeanine Schultz School and community agencies, including but not limited to: mental health agencies; psychiatric hospital programs, law enforcement and juvenile justice agencies, child welfare agencies, private mental health practitioners, and faith-based programs.
10. Performs all other duties as assigned.

Term of Employment:

- Term of employment is consistent with the ISBE approved school calendar for academic school year and extended school year.

Evaluation by: Evaluated annually by executive director or designee

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