

**School of Social Work Field Education**

**PEL School Social Work Remote Learning Examples**

See below for suggested remote activities for school social work students, to be completed under supervision of their PEL field instructor. *Field Supervisors are also encouraged to create additional activities that reflect the specific needs of their school and the students they serve.*Please continue actively communicating regarding individual remote learning plans and expectations regarding successful completion of activities.

PEL Remote Activity Options

* Complete online Trainings and Webinars specific to school age children. Submit a certification of completion or proof of attendance. Create a handout, highlighting 3-5 takeaways that could be provided to families and teachers.
* Develop Social Emotional Lesson Plans for students on your caseload or for students exhibiting a specific disability.
* Develop a lesson plan and a list of resources to address reentry for students, families and staff after school resumes from being closed due to COVID-19.
* Create a PowerPoint presentation for a professional development to teach staff or enhance their knowledge on a particular topic. Possible topics include (but are not limited to) the following: ACEs, RTI/MTSS, Trauma, Restorative Justice, Mindfulness, PTSD, ADHD, Culture, etc.
* Create (or update) a resource guide highlighting community organizations/resources for families in the district.
* Research grants to enhance social/emotional learning.
* Keep a daily/weekly journal reflecting on your thoughts, and feelings about the effects of COVID-19 on school staff and students. Identify and reflect on strengths and challenges regarding the plan to move K-12 schools to remote learning.
* Strengthen your report writing skills: Social Developmental History, BIP/Functional Behavioral Analysis, IEP Goals, etc.
* Create CICO charts and data collection tools.
* Research evidence based online programs for teaching students about social/emotional skills, grief/death/dying, divorce, appropriate behavior, etc. Identify price, grade level, topic, and etc.
* Create a proposal for a new after or before school program for students in your district.
* Graph data from discipline reports, truancy, behavior charts, and or social work services (i.e., IEP, RTI/MTSS).