



COUNCIL ON SOCIAL WORK EDUCATION

**Board of Accreditation (BOA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Accreditation Standard AS M5.0.1(d) | Sample**  
**Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**Aurora University George Williams School of Social Work**  
**MSW Program**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: SWK 6180 Ethics Paper	Scores of 3 “Established” or 4 “Advanced”	80%
	Instrument 2: Field Evaluation / Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SWK 6382 Community Analysis Paper	Scores of 3 “Established” or 4 “Advanced”	80%
	Instrument 2: Field Evaluation / Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and	Instrument 1: SWK 6180 ADEI Presentation	Scores of 3 “Established” or 4 “Advanced”	80%

Inclusion (ADEI) in Practice	Instrument 2: Field Evaluation / Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: SWK 6250 Final Research Project	Scores of 3 “Established” or 4 “Advanced”	80%
	Instrument 2: Field Evaluation / Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: SWK 6140 Final Policy Project	Scores of 3 “Established” or 4 “Advanced”	80%
	Instrument 2: Field Evaluation / Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK 6370 Key Assessment of Engagement, Assessment, Intervention and Evaluation of Practice with Individual  SWK 6381 Final Paper (groups)  SWK 6382 Key Assessment Community Analysis	Scores of 3 “Established” or 4 “Advanced”	80%
	Instrument 2: Field Evaluation / Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK 6370 Key Assessment of Engagement, Assessment, Intervention and Evaluation of Practice with Individual	Scores of 3 “Established” or 4 “Advanced”	80%

	<p>SWK 6381 Final Paper (groups)</p> <p>SWK 6382 Key Assessment Community Analysis</p>		
	Instrument 2: Field Evaluation / Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	
<p><b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities</p>	<p>Instrument 1: SWK 6370 Key Assessment of Engagement, Assessment, Intervention and Evaluation of Practice with Individual</p> <p>SWK 6381 Final Paper (groups)</p> <p>SWK 6382 Key Assessment Community Analysis Presentation</p>	Scores of 3 “Established” or 4 “Advanced”	80%
	Instrument 2: Field Evaluation / Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	
<p><b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</p>	<p>Instrument 1: Instrument 1: SWK 6370 Key Assessment of Engagement, Assessment, Intervention and Evaluation of Practice with Individual</p> <p>SWK 6381 Final Paper (groups)</p> <p>SWK 6382 Key Assessment Community Analysis Presentation</p>	Scores of 3 “Established” or 4 “Advanced”	80%

	Instrument 2: Field Evaluation / Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	

## Generalist Practice | Summary of Outcomes

**Timeframe of Student Competency Assessment: 2025-2026 Academic Year**  
**Date Publicly Posted on Program's Website: June 2026**

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = (208)</b>	<b>Program Option 1 Outcomes: Aurora Campus  n = (16)</b>	<b>Program Option 2 Outcomes: Online  n = (192)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	98.95%	99.25%	98.66%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	99.4%	99.5%	99.3%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	89.37%	99.75%	79%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	97.43%	97%	97.87%
<b>Competency 5:</b> Engage in Policy Practice	80%	98%	99.7%	96.5%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (208)</b>	<b>Program Option 1 Outcomes:</b> Aurora Campus  <b>n = (16)</b>	<b>Program Option 2 Outcomes:</b> Online  <b>n = (192)</b>
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	98.31%	97.12%	99.5%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	96.85%	94.65%	99.05%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	97.32	95.15%	99.5%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	96.31%	93.5%	99.125%

## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Clinical Social Work

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: SWK 6500 Ethical Mental Health Assessment Paper	Scores of 3 “Established” or 4 “Advanced”	80%
	Instrument 2: Field Evaluation / Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SWK 6575 DEI Key Assessment Part I	Scores of 3 “Established” or 4 “Advanced”	80%
	Instrument 2: Field Evaluation / Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SWK 6575 DEI Key Assessment Part 1	Scores of 3 “Established” or 4 “Advanced”	80%
	Instrument 2: Field Evaluation / Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	
<b>Competency 4:</b> Engage in Practice- informed Research and Research-informed Practice	Instrument 1: SWK 6511 Key Assessment: Evidence-Based Practice Paper	Scores of 3 “Established” or 4 “Advanced”	80%
	Instrument 2: Field Evaluation / Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: SWK 6533 Policy Analysis Paper	Scores of 3 “Established” or 4 “Advanced”	80%

	SWK 6420 Policy Analysis Paper		
	Instrument 2: Field Evaluation / Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: DEI KEY ASSESSMENT PART 1	Scores of 3 “Established” or 4 “Advanced”	80%
	Instrument 2: Field Evaluation / Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK 6500 Ethical Mental Health Assessment Paper	Scores of 3 “Established” or 4 “Advanced”	80%
	Instrument 2: Field Evaluation / Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK 6511 Key Assessment: Evidence-Based Practice Paper	Scores of 3 “Established” or 4 “Advanced”	80%
	Instrument 2: Field Evaluation / Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWK 6511 Key Assessment: Evidence-Based Practice Paper	Scores of 3 “Established” or 4 “Advanced”	80%
	Instrument 2: Field Evaluation / Learning Agreement	Scores of 3 “Established” or 4 “Advanced”	

## Specialized Practice | Summary of Outcomes

**Area of Specialized Practice: Clinical Social Work**

**Timeframe of Student Competency Assessment: 2025-2026 Academic Year  
Date Publicly Posted on Program’s Website: June 2026**

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = (311)</b>	<b>Program Option 1 Outcomes: Aurora Campus  n = (34)</b>	<b>Program Option 2 Outcomes: Online  n = (272)</b>	<b>Program Option 3 Outcomes: University Center Advanced Standing n = (5)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	97.88%	98%	96.5%	99.15%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	99.53%	99.85%	98.75%	100% field data only
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	95.66%	99.5%	98.5%	89% field data only
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	99.78%	99.85%	99.5%	100% field data only

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (311)</b>	<b>Program Option 1 Outcomes:</b> Aurora Campus  <b>n = (34)</b>	<b>Program Option 2 Outcomes:</b> Online  <b>n = (272)</b>	<b>Program Option 3 Outcomes:</b> University Center Advanced Standing <b>n = (5)</b>
<b>Competency 5:</b> Engage in Policy Practice	80%	90.43%	99.9%	96.4%	75%
<b>Competency 6:</b> Engage with Individuals	80%	99.57%	99.87%	98.85%	100% field data only
<b>Competency 7:</b> Assess Individuals	80%	97.18%	96.15%	96.25%	99.15%
<b>Competency 8:</b> Intervene with Individuals	80%	99.78%	99.85%	99.5%	100% field data only
<b>Competency 9:</b> Evaluate Practice with Individuals	80%	99.916%	99.75%	100%	100% field data only