

Aurora University
School of Social Work
Disposition Form

| | | | | | |
|--|--|-----------------------|----------------|--------------|-----------------|
| Name: | Professor: | | | | |
| Date: | Course: | | | | |
| Choose Acceptable, Concern, or Alert for each of the 13 Areas | | | | | |
| | DESCRIPTOR | NO CONCERN | CONCERN | ALERT | COMMENTS |
| COLLABORATION | | | | | |
| Respect AU CSWE NASW | Consistently demonstrates respect and professionalism in relationships with faculty, administration, staff and peers. Responds in a respectful manner when under stress. Communicates respect for others face-to-face, electronically, and in all forms of writing. | | | | |
| Compassion & Understanding AU CSWE NASW | Demonstrates care and understanding in all actions with others. Offers feedback in a constructive manner. Works effectively with others to complete tasks. | | | | |
| Accepts Constructive Suggestions AU CSWE NASW | Uses reflection and self-regulation to manage personal values and maintain professionalism in practice situations. Consistently accepts and responds to comments by faculty, supervisors, cooperating teachers, and other professionals, as well as peers. Is receptive to new ideas. Engages in problem solving. Accepts and acts upon constructive criticism. Responds appropriately under stress. Copes well with disappointment. Accepts responsibility for own actions. Strives for personal growth. | | | | |
| Collaborative Practice AU CSWE NASW | Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes. Works well with peers and all personnel settings. Adapts to change. Is skilled at expressing self in groups. | | | | |
| CURRICULUM | | | | | |
| Preparedness AU CSWE NASW | Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication. Shows an understanding of professionalism through knowledge of content areas, preparation of materials, punctual arrival, and completion of tasks. Follows instructions | | | | |
| Communication AU CSWE NASW | Uses empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies. Demonstrates responsive listening skills. Demonstrates a willingness and commitment to continually improve communication skills. Communicates professionally in a manner that demonstrates respect for others. | | | | |
| Continuing Education NASW | Demonstrates a commitment to lifelong learning beyond graduate school through professional networking activities and/or activity in professional organizations. | | | | |

| COMMUNITY | | | | | |
|--|--|--|--|--|--|
| Safety AU CSWE NASW | Shows good judgment regarding safety conditions in working with various age groups. | | | | |
| Integrity AU CSWE NASW | Engages oneself in honorable and ethical conduct as demonstrated through actions of accountability and integrity. | | | | |
| Advocacy AU CSWE NASW | Engages in support and/or activism for micro and mezzo level needs of students and families | | | | |
| DIVERSITY | | | | | |
| Systems AU CSWE NASW | Applies and communicates understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels. | | | | |
| Diversity AU CSWE NASW | Applies self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies. Presents self as a learner and engages clients and constituencies as experts of their own experiences. Understands the needs of all types of learners and does not exhibit stereotypical behavior towards differences (race, class, ethnic group, gender, ability, etc.). Able to communicate with a variety of audiences. Shows sensitivity to others. Respects individual differences. | | | | |
| ETHICS | | | | | |
| Ethics AU CSWE NASW | Makes ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision making, ethical conduct of research, and additional codes of ethics appropriate to the context. Respects the intellectual property of others by giving credit and avoiding violations of academic integrity, including but not limited to, plagiarism, fabrication, or cheating. Demonstrates truthfulness and honesty. | | | | |

Potential outcomes of disposition:

___ may delay field placement

___ may terminate current field placement

___ may result in a delay in the academic program

___ may result in termination of academic program

___ other: _____