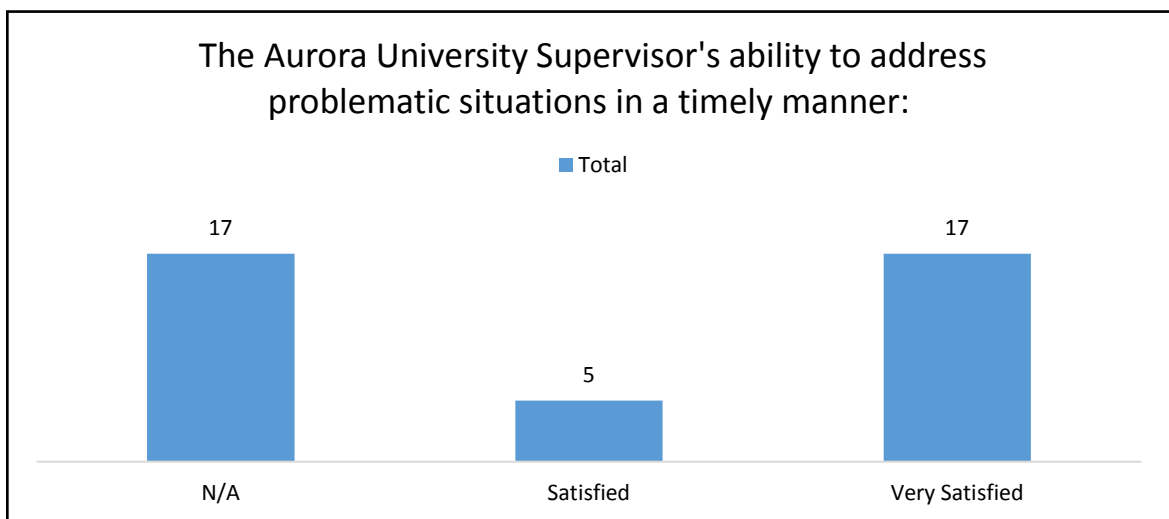
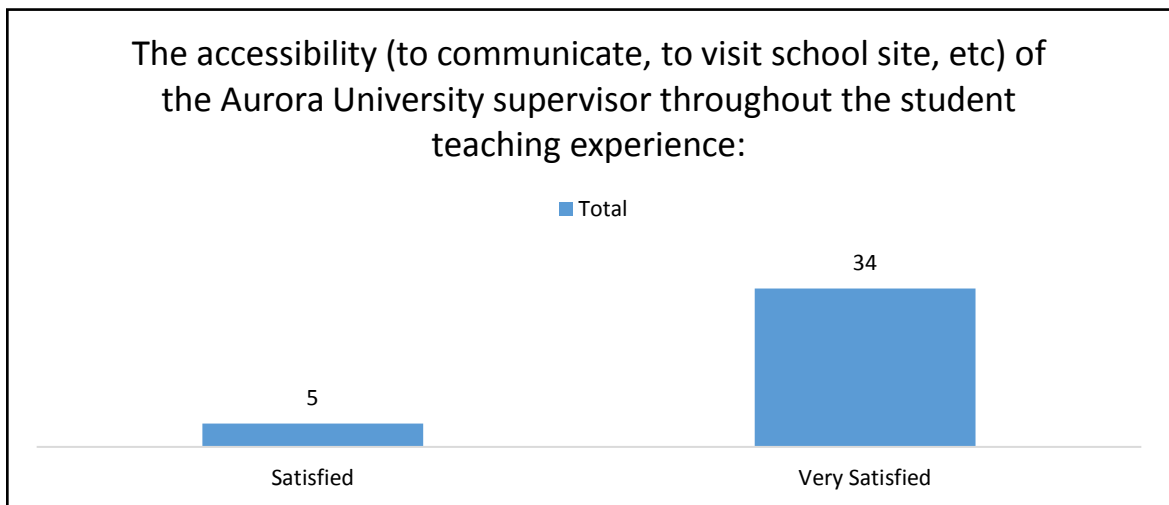
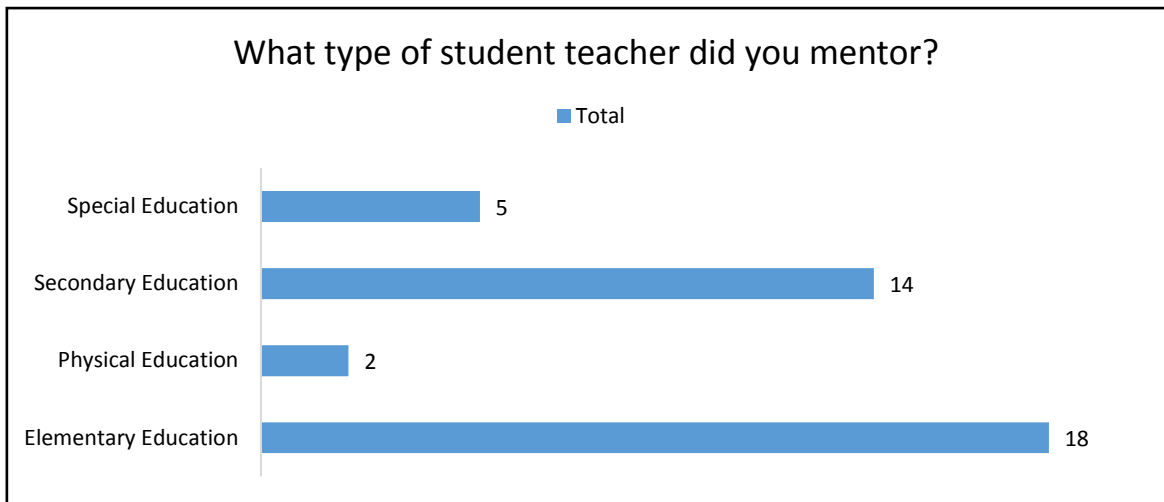
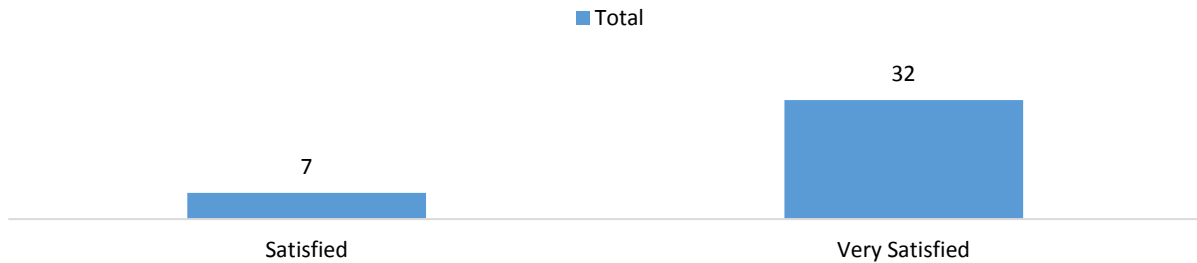


SPRING 2017 FIELD EXPERIENCE – COOPERATING TEACHER SURVEY

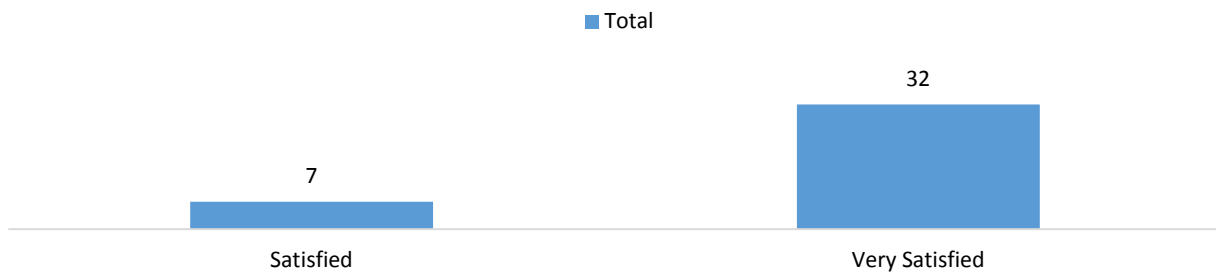


SPRING 2017 FIELD EXPERIENCE – COOPERATING TEACHER SURVEY

The level of support you, as a cooperating teacher, received from the Aurora University supervisor in mentoring the student teacher (ie. explanation of student teaching handbook, supervisor's initial triad meeting, emails, phone calls from superv



The amount/quality of information presented to you by the Aurora University supervisor and student teacher regarding the responsibilities/requirements of the student teacher for completing the edTPA state licensure assessment:

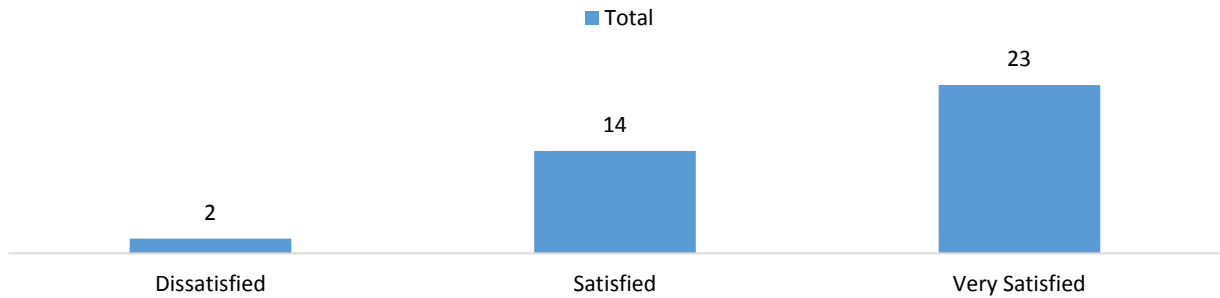


At the onset of the student teaching experience, the level of preparedness in the student teacher's ability to write quality lesson plans:

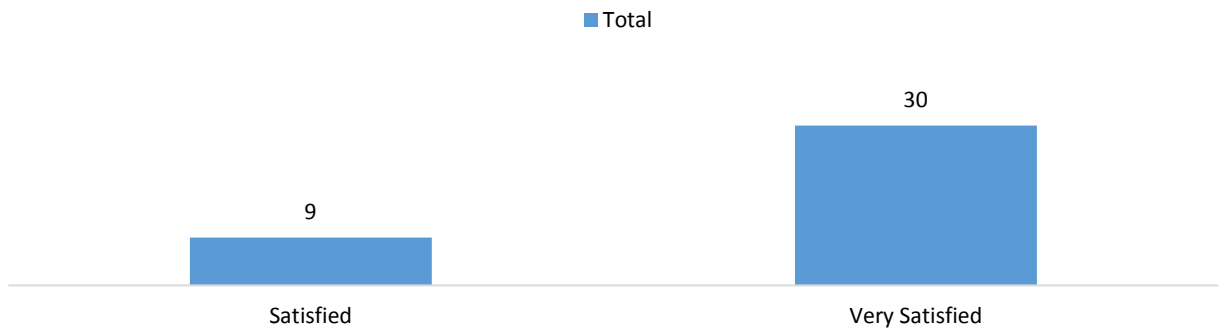


SPRING 2017 FIELD EXPERIENCE – COOPERATING TEACHER SURVEY

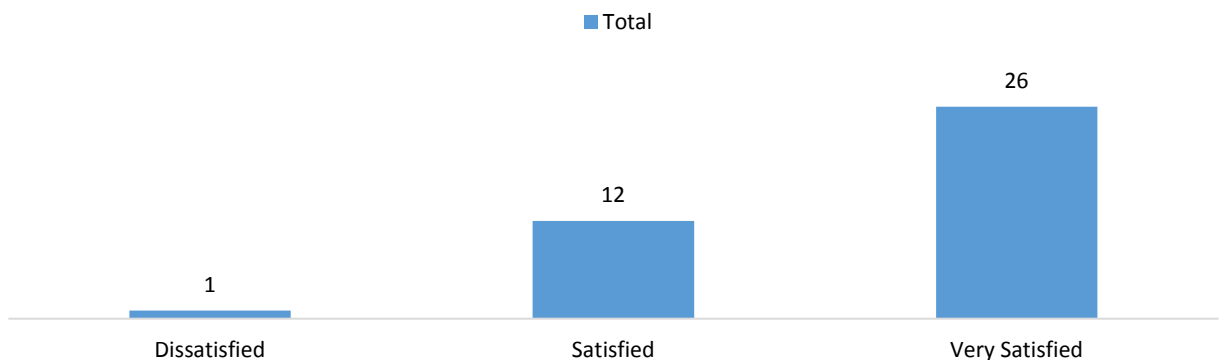
At the onset of the student teaching experience, the level of preparedness of the student teacher to handle classroom behavior and utilize appropriate classroom management techniques:



At the onset of the student teaching experience, the student teacher's ability to use a variety of assessments to measure student progress and achievement:

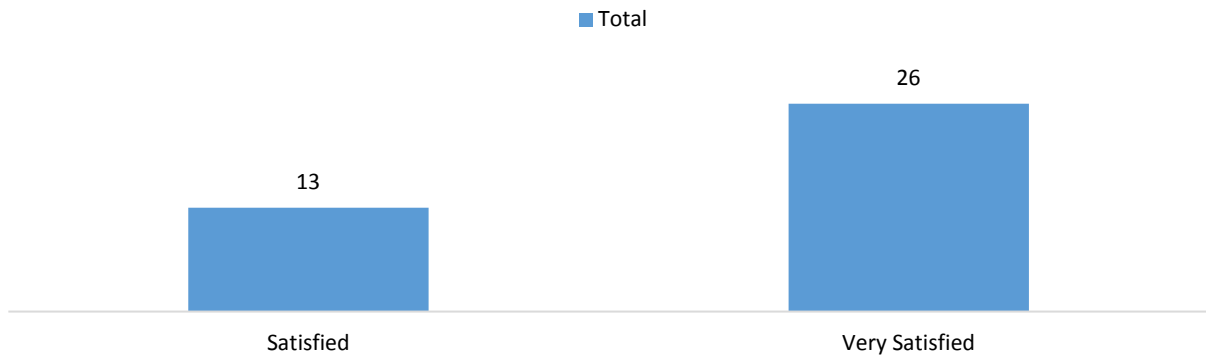


At the onset of the student teaching experience, the student teacher's ability to utilize technology in the classroom to enhance student learning:

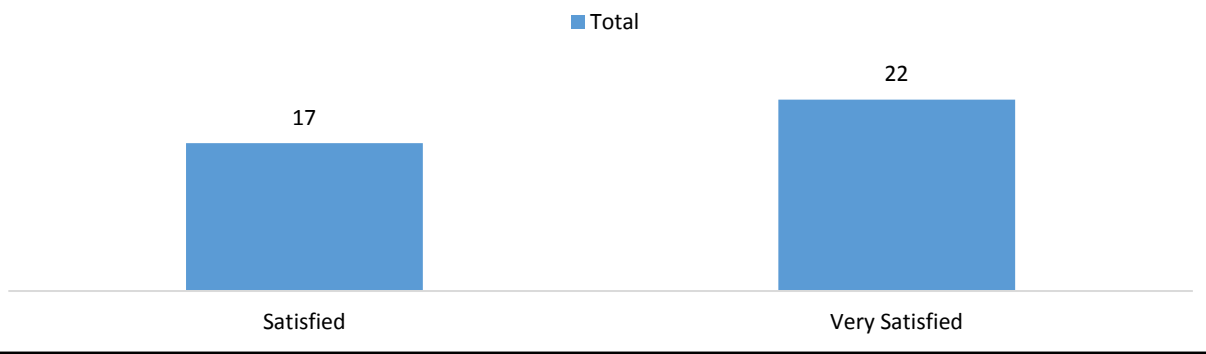


SPRING 2017 FIELD EXPERIENCE – COOPERATING TEACHER SURVEY

The online evaluation tool as an effective and appropriate assessment of the student teacher's performance:



At the onset of the student teaching experience, the student teacher's ability to differentiate classroom instruction in order to meet varying student needs:



The overall preparation of the student teacher (content knowledge, pedagogy, classroom management strategies, etc.) at the end of the student teaching experience:

