

AURORA UNIVERSITY

TECHNICAL STANDARDS FOR ATHLETIC TRAINING PROGRAM ADMISSION

Certified Athletic Trainers are healthcare professionals who provide services that include risk mitigation, injury prevention, assessment, diagnosis, therapeutic intervention and referral for patients and clients in a variety of settings and situations. The Athletic Training Education Program at Aurora University is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Aurora University's Athletic Training Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education Programs [CAATE]). Athletic Training Students must possess certain mental, physical, and other abilities that are essential in providing care and services for their patients and clients. The following abilities and expectations must be met by all students admitted to the Aurora University Athletic Training Program. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program. Compliance with the program's technical standards does not guarantee a student's eligibility for the BOC certification examination. For a fuller description of these standards including examples of tasks students must be able to perform, contact the program at sradtk@aurora.edu.

Candidates for selection to the Athletic Training Program must demonstrate:

1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
2. Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.
3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice.
4. The ability to record the physical examination results and a treatment plan clearly and accurately.
5. The capacity to maintain composure and continue to function well during periods of high stress.
6. The perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced.
7. Flexibility and ability to adjust to changing situations and uncertainty in clinical situations.
8. Affective skill and appropriate demeanor and rapport that relate to professional education and quality patient care.

Candidates for selection to the athletic training program will be required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards. The Academic Support Center located in the Phillips Library will evaluate a student who states he/she could meet the program's technical standards with accommodation and confirm that the stated condition qualifies as a disability under the applicable laws. If a student states he/she can meet the technical standards with accommodation, then the University will determine whether it agrees that the student can meet the technical standards with reasonable accommodation; this includes a review to whether the accommodations requested are reasonable, taking into account whether accommodations would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences and internships deemed essential to graduation.

Check only one of the options below and sign where indicated:

___ I certify that I have read and understand these Technical Standards for Athletic Training Students, and I believe to the best of my knowledge that I meet each of these standards without accommodation. I also understand that if I am unable or become unable to meet these standards, even with accommodation, that I cannot enroll or remain enrolled in the Athletic Training Education Program.

___ I certify that I have read and understand these Technical Standards for Athletic Training Students, and I believe to the best of my knowledge that I can meet each of these standards with accommodations. I will contact the Disability Resource Office to have my need for accommodation validated (Phillips Library Room 211, 630-844-5454, jhall@aurora.edu). I will work with both the resource office and the Athletic Training Department to examine accommodation options. I understand that in some cases accommodation might not be possible. I also understand that if I am unable or become unable to meet these technical standards, even with accommodation, I cannot enroll or remain enrolled in the Athletic Training Education Program.

Signature of Applicant

Date