

**AURORA UNIVERSITY
SCHOOL OF SOCIAL WORK
BSW AND MSW PROGRAMS**

STUDENT- FIELD INSTRUCTOR LEARNING AGREEMENT

(Due no later than the 5th week of the start of the placement)

#21

Student: _____

Date Learning Agreement Completed: _____

Primary Field Instructor:

Name: _____

Agency: _____ Phone: _____

Address: _____

FIELD PLACEMENT INFORMATION

Level of Placement: (Circle)

BSW or Beginning MSW
(450 minimum clock hours)

Advanced MSW
(600 minimum clock hours)

Placement Dates:

Beginning date: _____ Ending date: _____

Schedule Commitment for Field Placement

Below please provide your plan for participating in your field placement. The plan should encompass your ability to secure 225 or 300 field hours each semester (on average 15 – 20 field hours weekly).

Mon: _____

Thurs: _____

Tues: _____

Fri: _____

Wed: _____

Sat: _____

_____ Total Weekly Field Hours

FIELD INSTRUCTION OBJECTIVES

The following areas are included in the objectives for field placement and in the evaluation to be completed for each student. Please discuss and identify the assignments which will be used to build and assess mastery in each of these areas. Please refer to the Field Work Syllabus and Evaluation form for more detail. Other assignments may be given by the faculty teaching the integrative field seminar including one designed to assist students in identifying basic resources and referral options in the community. **School placements will also need to complete the Internship Plan for Schools.**

Please write the specific activities/learning experiences available in your setting for each of the following objectives. Use additional paper if you need more space or wish to type the agreement.

*****Please indicate date in which learning will take place or be completed.**

For example: “ Student will co-facilitate life skills group for MISA population (Oct-Dec.)”
Or “ Student will discuss caseload during weekly supervision (weekly or ongoing)”

I. Critical Thinking

List assignments or learning opportunities in: assessment, data gathering, problem solving, and critical thinking.

II: Ethics and Social Work Values

List assignments or learning opportunities in: ethics, client self determination, confidentiality, etc.

III. Social Work Practice with Diverse Populations

List assignments or learning opportunities for practicing without discrimination; providing service to clients discriminated against due to age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex and sexual orientation.

IV. Social Justice

List assignments or learning opportunities demonstrating ability to manage clients/ assignments with dignity and respect, demonstrating awareness of systems of oppression, demonstrating effort in advancing social and economic justice; assessing client systems with awareness of factors of diversity, and social advocacy.

V. Social Work History

List assignments or learning opportunities regarding knowledge of social problems, community resources, agency's history, mission and goals.

VI. Generalist Social Work Practice

List assignments or learning opportunities in: service to individuals, groups, families and/or community organizations.

VII. Using Evidence Based Theory in Practice

List assignments or learning opportunities in:

(Clinical) assessing biological, psychological, sociological variables in client systems; establishing intervention plans based in theory.

(Leadership and Community Practice) management theories, systems theory, use of theory to support administrative tasks.

VIII. Social Policy

List assignments or learning opportunities in: agency or community structure, service delivery models within agency and community, social policy issues impacting clients served by agency.

IX. Research

List assignments or learning opportunities in: evaluation of practice interventions, locating research studies pertinent to agency's mission and service to clients, documentation and data collection.

X. Communication skills

List assignments or learning opportunities in: verbal and written communication skill building.

XI. Supervision

List assignments or learning opportunities within supervision.

XII. Organizational Functions

List assignments or learning opportunities for: functioning within agency (promptness, attendance, punctuality, team work, professional behavior, time management, etc.)

FIELD INSTRUCTION/SUPERVISION

Scheduled instruction/supervision conferences provided by:

(At least one hour of individual supervision per week)

Primary Field Instructor's Name: _____

Title/Position: _____

Scheduled time and number of hours _____

Secondary Field Instructor's Name: _____

Title/Position: _____

Scheduled time and number of hours _____

Supervisory Methods to be Used:

(e.g., Individual, Process/Summary Recording, Audio Tapes, Video Tapes, Team Meetings, Consultation, etc.)

Additional Training and /or Learning Opportunities Available for the Student:

(e.g., Workshops, In-service)

Field Instruction Evaluation:

Evaluation conferences with the student are to be conducted by the primary field instructor with input from other professionals involved in supervising the student (where applicable). These should take place after the completion of every 225 hours in the beginning placement, every 300 hours in the advanced placement, and at the conclusion of the post-master type 73 externship. Suggested dates are listed in the Field Calendar. Evaluation forms are available via the AU website or from the student.

Student's Signature: _____ Date: _____

Field Instructor's Signature: _____ Date: _____

Please return this form to the:

Director of Field Instruction
School of Social Work
Aurora University
347 South Gladstone Ave
Aurora, IL 60506-4892

If you have questions, please call the Field Instruction Office at 630/ 844-5423
Fax 630/844-4923.