

SUMMER SEMESTER

MAT/MAEL

EDU6070 Introduction to Action Research

6/22/09 – 6/26/09, M – F, 8:00 am – 4:00 pm, McHenry, IL
Mary Grom

- ISBN# 978-1412968577 *Action Research: Teachers as Action Researchers in the Classroom* by C. Mertler, 2nd edition, Sage Publications
- **Suggested but not required:** ISBN# 978-1557987907 *Publication Manual of the American Psychological Association*, 5th edition, by American Psychological Assn

EDU6010 Contemporary Issues

7/6/09 – 7/10/09, M – F, 8:00 am – 4:00 pm, Winston Paul 103
Faith Wilson

- ISBN #978-0073378640 *Critical Issues in Education Dialogue & Dialectics* by Nelson, Palonsky, & McCarthy, 7th edition, McGraw Hill

EDU 6050 Technology in the Schools

7/20/09 – 7/24/09, M – F, 8:00am – 4:00 pm, Computer Lab
Jan Hackman

- No textbook will be required for this course.

EDU6600 School Administration

7/6/09 – 7/10/09, M – F, 8:00 am – 4:00 pm, Winston Paul 102
Pam Knorr

- ISBN #0495115851 *Educational Administration* by Lunenberg & Ornstein, 5th edition, Wadsworth/Thompson
- ISBN #978-0205509072 *Case Studies on Educational Administration* by Kowalski, 5th edition, Longman/Allyn & Bacon

EDU 6630 Curriculum Development & Evaluation

7/13/09 – 7/17/09, M – F, 8:00am - 4:00 pm, Winston Paul 103
Cathy Pomaranski

- ISBN# 978-1930556478 *What Great Principals Do Differently* by Todd Whitaker, 2003, Eye on Education **OR** ISBN# 978-1930556690 *What Great Teachers Do Differently* if not in MAEL by Todd Whitaker, Eye on Education
- ISBN# 978-0325007441 *Best Practice* by Steve Zemelman, Harvey Daniels and Arthur Hyde 2005, Heineman

EDU 6640 School and Community Relations

7/27/09 – 7/31/09, M – F, 8:00 am – 4:00 pm, Winston Paul 102
Vance Dalzin

- ISBN #978-0205509065 *The School and Community Relations* by Bagin & Gallagher, 9th edition, Pearson/Allyn & Bacon

EDU 6120 Methods & Materials for Teaching ESL Students

7/6/09 – 7/10/09, M – F, 8:00 am – 4:00 pm
Annette Wampfler

- ISBN# 978-0205518869 Echevarria, *Making Content Comprehensible for English Language Learners: The SIOP Mode* by J., Vogt, M. E., & Short, D. J. 3rd edition, Pearson

EDU 6610 Educational Leadership

7/20/09 – 7/24/09, M – F, 8:00 am – 4:00 pm, Winston Paul 101
Mark Pienkos

- ISBN # 978-0761946076 *Reframing the Path to School Leadership* by Bolman & Deal, 1st edition, Corwin Press
- ISBN #978-0787984007 *Reader on Educational Leadership* by Fullen, Jossey-Bass
- *It's Your Ship* by M. Abraschoff, 2002, Warner Business Books

EDU6030 The Individual, Cognition, and Learning

7/6/09 – 7/10/09, M – F, 8:00 am – 4:00 pm, Woodstock North High School
Susan DeRoche

- ISBN# 1416600302 *Teaching with the Brain in Mind*, by Jensen, 2nd edition, ASCD

EDU6130 Cross Cultural Studies

7/13/09 – 7/17/09, M – F, 8:00 am – 4:00 pm
Celeste Mann

- ISBN# 978-0205529827 *Affirming Diversity, The Sociopolitical Context of a Multicultural Education* by Nieto & Bode, 5th edition, Allyn & Bacon

EDU6650 School Law

7/27/09 – 7/31/09, M – F, 8:00 am – 4:00 pm, Woodstock, IL
Kari King-Duffy

- ISBN# 978-0131192423 *School Law for Teachers: Concepts and Applications* by Underwood & Webb, Prentice Hall

EDU6060 Scholarship Applied to Teaching

6/8/09 – 8/15/09
Gail Zieman

- No textbook is required for this course.

EDU6670 Practicum in Educational Leadership

6/8/09 – 8/15/09
Gail Zieman

- No textbook is required for this course

EDU 6620 School Supervision

7/13/09 – 7/17/09, 8:00 am - 4:00 pm, Woodstock North High School
Pam Knorr

*****Please note there are two sections – check the dates to find the appropriate listing*****

- ISBN #1416600329 *Linking Teacher Evaluation and Student Learning* by Pamela D. Tucker & James H. Stronge, 2005 edition, ASCD
- ISBN #0471715670 *Teacher Supervision and Evaluation* by James Nolan & Linda Hoover, 2005 edition, Wiley

EDU 6620 School Supervision

7/13/09 – 7/17/09, 8:00 am - 4:00 pm, McHenry East High School
Jim Sorensen

*****Please note there are two sections – check the dates to find the appropriate listing*****

- ISBN# 0205489532 *Supervision and Instructional Leadership: A developmental approach* by Glickman, Gordon, and Ross-Gordon, 7th edition, Pearson

EDU 6170 Methods & Materials for ELLs

7/27/09 – 7/31/09, M – F, 8:00 am – 4:00 pm

- ISBN #978-0872075696 *Supporting the Literacy Development of English Learners* by Terrell A. Young & Nancy L. Hadaway, International Reading Association

EDU 6040 The Learning Environment

7/20/09 – 7/24/09, 8:00 am – 4:00 pm, Woodstock North High School
Sandy McLaughlin

- ISBN#978-0871202284 *Inspiring Active Learning: A Handbook for Teachers* by Harmin, 1994 edition, ASCD
- ISBN #978-0787950422 *Raising Children In A Socially Toxic Environment* by Garbarino, 1999 edition, Jossey-Bass

EDU 6010 Contemporary Issues

6/22, 23, 24, 29, & 30, 8:00 am – 4:00 pm, Johnsbury High School
Joel Katte

- ISBN #978-0073525945 *American Education* by Joel Spring, 13th edition, McGraw-Hill
- McBride, W. (1997). *Entertaining an Elephant*. San Francisco: Pearl Street Press.

EDU 6610 Educational Leadership

7/20, 21, 22, 27 & 28, 8:00 am – 4:00 pm, Johnsbury High School

- ISBN # 978-0761946076 *Reframing the Path to School Leadership* by Bolman & Deal, 1st edition, Corwin Press
- ISBN #978-0787984007 *Reader on Educational Leadership* by Fullen, Jossey-Bass

MATC & PBTC

EDU 5440 Middle School Missions and Methods

****Please note there are two sections – check the dates to find the appropriate listing****

6/9/09 – 7/9/09, Tuesday - Thursday, 6:00 – 10:00 pm, Winston Paul 102
Sharon Anday

- ISBN #978-1571103284 *Meet Me in the Middle: Becoming an Accomplished Middle Level Teacher* (paperback) by Rick Wormeli, 2001, Stenhouse Publishers
- ISBN# 978-1560901709 *Promoting Harmony: Young Adolescent Development and School Practices* by Van Hoose, Strahan & Lesperance, 2001, National Middle School Association
- ISBN# 978-1560901426 *This We Believe: Successful Schools for Young Adolescents*, National Middle School Association

EDU 5440 Middle School Missions and Methods

7/14/09 – 8/13/09, Tuesday - Thursday, 6:00 – 10:00 pm, Winston Paul 102
Rob Zielinski

- ISBN #978-1573228756 *Our Last Best Shot: Guiding our children through early adolescence* by Laura Stepp, Riverhead Trade
- ISBN #978-1571103284 *Meet Me in the Middle: Becoming an Accomplished Middle Level Teacher* (paperback) by Rick Wormeli, 2001, Stenhouse Publishers

EDU 5370 Adolescent Development & Learning

****Please note there are two sections – check the dates to find the appropriate listing****

6/9/09 – 7/9/09, Tuesday - Thursday, 6:00 – 10:00 pm, Winston Paul 101

Jim Kelly

- ISBN# 0380728532 *The Rise and Fall of the American Teenager* by T. Hine, 1999, Harper Collins
- ISBN# 0345475763 *Not Much Just Chillin': The hidden lives of middle schoolers* by L. Perlstein, 2003, Ballentine Books
- ISBN # 0156027348 *Odd Girl Out: The hidden culture of aggression in girls* by R. Simmons, 2002, Harcourt

EDU 5370 Adolescent Development & Learning

7/14/09 – 8/13/09, Tuesday - Thursday, 6:00 – 10:00 pm, Winston Paul 101

Missy Kirby

- ISBN# 0380728532 *The Rise and Fall of the American Teenager* by T. Hine, 1999, Harper Collins
- ISBN# 0345475763 *Not Much Just Chillin': The hidden lives of middle schoolers* by L. Perlstein, 2003, Ballentine Books
- ISBN # 0156027348 *Odd Girl Out: The hidden culture of aggression in girls* by R. Simmons, 2002, Harcourt

EDU 5450 Methods of Teaching Math in the Middle School

6/9/09 – 7/9/09, Tuesday - Thursday, 6:00 – 10:00 pm, Meyer 103

Ellen Judge

- ISBN# 978-0205569199 *Teaching Secondary and Middle School Mathematics* by Daniel Brahier, 3rd edition, Allyn & Bacon

MASE

SPED 5510 Characteristics & Identification of Disabilities and the Law

7/6/09 – 7/17/09, Monday - Friday, 8:00 am – 12:00 pm, Winston Paul 101

Sandy McLaughlin

- ISBN# 0205505686 *What Every Teacher Should Know About IDEA 2004 Laws & Regulations* by Mandlawitz, 1st edition
 - Students should read chapters 1,2, and 3 prior to first class meeting

- ISBN# 0131708694 *Exceptional Lives – Special Education in Today’s Schools* by Turnbull, Turnbull, Shank & Smith, 5th edition, Prentice Hall

SPED 5551 Intervention for Problematic Behavior

6/29/09 – 7/1/09, Monday – Thursday, 8:00 am – 4:00 pm. Winston Paul 101

Connie Gartner

- ISBN# 978-0205322015 *Creating Effective Programs for Students with Emotional & Behavioral Disorders* by Jones, Dohrn & Dunn, Allyn & Bacon Publishers

SPED 5530 Oral Language Development and Disorders

7/20/09 – 7/24/09, Monday – Friday, 8:00 am – 4:00 pm, Winston Paul 103

- ISBN #0631193173 or 978-0631193173 *Learning to be Literate: The Development of Spoken and Written Language* by Alison F. Garton and Chris Pratt, 2nd edition, Wiley-Blackwell
- ISBN #141640211X or 978-1416402114 *Later Language Development: School-age Children, Adolescents, and Young Adults* by Marilyn A. Nippold, 2007, Pro ed
- ISBN #0863775012 or 978-0863775017 *Uncommon Understanding: Development and Disorders of Language Comprehension in Children* by Dorothy Bishop, 1998, Psychology Press

SPED 5570 Trends: Collaboration & Differentiating Instruction

7/27/09 – 7/31/09, Monday – Friday, 8:00 am – 4:00 pm, Winston Paul 103

Connie Gartner

Required:

- ISBN# 978-1557663238 *Choosing Outcomes and Accommodations for Children (COACH)* by Giangreco, Cloniger & Iverson, 2nd edition, Brooks Publishing
- ISBN# 0871203421 *The Differentiated Classroom: Responding to the needs of all learners* by Tomlinson, ASCD

Suggested:

- ISBN# 978-0398077891 *Transition Planning for Students with Disabilities: What educators and service providers can do* by Bakken & Oblakor, 2008, Charles Thomas Publisher
- ISBN# 978-0970842985 *Co-teaching Lesson Plan Book* by Dieker, 3rd edition, Council for Exceptional Children
- ISBN# 978-1412960595 *A Guide to Co-Teaching: Practical tips for facilitating student learning* by Villa, Thousand & Nevin, 2nd edition, Corwin Press

MARI

EDU 6350 Teaching Reading to Diverse Learners

****Please note there are two sections – check the dates to find the appropriate listing****

7/13/09 – 7/17/09, M – F, 8:00am - 4:00 pm, Woodstock North High School

Carrie Musschoot

- ISBN #978-1571104090 *Making Sense: Small group comprehension lessons for ELL* by Kendall & Khuon, Stenhouse Publishers
- ISBN# 978-0131195004 *How to Differentiate Instruction in Mixed Ability Classrooms*, C. Tomlinson, ASCD

EDU 6350 Teaching Reading to Diverse Learners

6/15/09 – 6/19/09, M – F, 8:00am - 4:00 pm, Watertown, WI

Mary Prokop

- ISBN #978-1571104090 *Making Sense: Small group comprehension lessons for ELL* by Kendall & Khuon, Stenhouse Publishers
- ISBN# 978-0131195004 *How to Differentiate Instruction in Mixed Ability Classrooms*, C. Tomlinson, ASCD

EDU 6400 Prof Research in Literacy II

6/8/09 – 8/15/09

Gail Zieman

- No textbook will be required for this course.

EDU 6410 Practicum in Reading

7/13/09 – 7/31/09

Natalie McAvoy

- No textbook will be required for this course.

EDU 6330 Literacy in the Content Areas

6/22/09 – 6/26/09, M – F, 8:00am - 4:00 pm , Meyer 112

Natalie McAvoy

- ISBN# 978-0205532155 *Content Area Reading: Literacy and learning across the curriculum* by Vacca & Vacca, 9th edition, Allyn & Bacon
- ISBN# 0872072843 *Classroom Strategies for Interactive Learning* by Doug Buehl, 2nd edition, International Reading Association

EDU 6300 Professional Research in Literacy I

6/22/09 – 6/26/09, M – F, 8:00am - 4:00 pm, Woodstock North High School

Gail Zieman

- ISBN# 978-1557987907 *Publication Manual of the American Psychological Association*, 5th edition, by American Psychological Assn
- ISBN # 9780325005430 *The art of classroom inquiry: A handbook for teacher-researchers* (revised ed.) by R.S. Hubbard & B.M. Power, 2003, Heinemann
- *Action Research Manual* of Aurora University
- ISBN #1593852967 or 9781593852962 *Lenses on reading: An introduction to theories and models* by D.H. Tracey & L.M. Morrow, 2006, Guilford Press
- **Suggested but not required:**
 - *Guiding School Improvement with Action Research* by R. Sager, 2000 edition, ASCD

EDU6370 Texts for Children

****Please note there are two sections – check the dates to find the appropriate listing****

7/27/09 – 7/31/09, M – F, 8:00 am – 4:00 pm, Winston Paul 102

Mary Grom

- ISBN# 978-0131734906 *Children's Literature Briefly* by Tunnell & Jacobs, 4th edition, Pearson Merrill Prentice Hall
- ISBN# 1571103813 *Making the Match: The Right Book for the Right Reader at the Right Time, Grades 4 – 12* by Lesesne, Stenhouse

EDU6370 Texts for Children

8/3/09 – 8/7/09, M – F, 8:00 am – 4:00 pm, Watertown, WI

Donna Scheidegger

- ISBN# 978-0131734906 *Children's Literature Briefly* by Tunnell & Jacobs, 4th edition, Pearson Merrill Prentice Hall
- ISBN# 1571103813 *Making the Match: The Right Book for the Right Reader at the Right Time, Grades 4 – 12* by Lesesne, Stenhouse

MATL

NSM 5710 Planets & Moons for Educators

6/8/09 – 6/19/09, M – F, 9:00 am – 12:00 pm, 1:30 pm – 3:30 pm, 9:00 pm – 11:00pm

Kyle Cudworth

- ISBN# 978-0716785842 *Universe* by Freedman & Kaufmann, 8th edition, W.H. Freeman Company
 - Please make sure that you get the CD-ROM that comes with this book.

NSM 5030 Water Resources for Educators

7/12/09 – 7/23/09, M – F, 9:00 am – 12:00 pm, 1:30 pm – 3:30 pm
Ted Peters & Ken Gardner

- ISBN# 978-03215955008 *Understanding Weather and Climate* by Aguado and Burt, 5th edition, Pearson Prentice Hall
- ISBN# 978-0874515091 *Pond and Brook: A Guide to Nature in Freshwater Environments* by Michael Caduato, 1990 edition, University Press of New England
- ISBN# 978-03939025029 *Earth: Portrait of a Planet*, by Stephen Marshak, 2nd edition, W.H. Norton & Company

Ed.D

EDU7140 Advanced Educational Law

6/15/09 – 6/25/09, M,T,W,Th 7:30 am – 1:00 pm, Winston Paul 101
Rod Marty

- ISBN #978-0205579372 *Public School Law: Teachers' and Students' Rights* by Cambron-McCabe, McCarthy, & Thomas, 6th ed., Allyn & Bacon/Merrill

EDU8160 Clinical Supervision & Teacher Development

6/15/09 – 6/25/09, M,T,W, Th 7:30 am – 1:00 pm, Winston Paul 102
Dr. Heidi A. Schmidt

- ISBN# 13-978-1-4166-0517-1 *Enhancing Professional Practice* by Charlotte Danielson, ASCD.
- ISBN# 13-978-0-470-08758-9 *Supervision for Today's Schools* by Peter F. Oliva and George E. Pawlas, 8th ed., John Wiley and Sons.

EDU7150 Advanced Human Resources Administration

7/6/09 – 7/16/09, M,T,W,Th 7:30 am – 1:00 pm, Meyer 112
Ron Nortier & Mary Grom

- ISBN# 1412906776 *The School Superintendent, Theory, Practice, & Cases* by Kowalski, 2nd edition, Sage Publications
- ISBN# 0805856005 *Ethical Education Leadership in Turbulent Times* by Shapiro & Gross, Lawrence Erlbaum Associates

EDU8150 Technology for Educators

7/6/09 – 7/16/09, M,T,W,Th 7:30 am – 1:00 pm, Computer Lab
David Vitale

- There is no required textbook for this course.

EDU7270 Assessment for Administrators

7/6/09 – 7/16/09, M,T,W,Th 7:30 am – 1:00 pm, Meyer 115

Mary Koski

- ISBN# 978-0205424009 *Assessment for Educational Leaders* by W. James Popham, Allyn & Bacon.

EDU8220 Teaching: Current Research & Theory

6/15/09 – 6/25/09, M,T,W, Th 7:30 am – 1:00 pm, Winston Paul 103

Faith Wilson

- ISBN #0820426016 *Understanding Curriculum: An introduction to the study of historical and contemporary curriculum discourses* by Pinar, Reynolds, Slattery, & Taubman, 1995, Peter Lang Publishing

EDU7260 The Modern Superintendency

6/15/09 – 6/25/09, M,T,W, Th 7:30 am – 1:00 pm, Meyer 103

Tom Evert & Bette Lang

- ISBN #1412906113 *The Superintendent's Field Book* by Cambron-McCabe, Cunningham, Harvey & Koff, 2005, Corwin Press
- ISBN #0761931686 *The Superintendent as CEO* by Hoyle, Bjork, Collier & Glass, 2005, Corwin Press

EDU8170 Curriculum for Race, Gender, Culture & Ethnicity

7/6/09 – 7/16/09, M,T,W,Th 7:30 am – 1:00 pm, Meyer 103

William McCoy

- ISBN# 978-0415961202 *The Critical Pedagogy Reader* by Darder, Balfodano & Torres, 2nd edition, Routledge
- ISBN# 978-0807735220 *Of Borders and Dreams: A Mexican-American experience of urban education* by Carger, 1996, Teachers College Press

MBA6200 Human Resources Administration

6/15/09 – 6/25/09, M,T,W, Th 7:30 am – 1:00 pm, Meyer 115

Dr. John Carlson

- ISBN #0205-48507-3 *Human Resources Administration in Education: A Management Approach* by Ronald W. Rebores, 8th edition, Allyn & Bacon
- ISBN #0205-49850-7 *Problem-Based Learning Exercises for Human Resources Administration in Education: A Management Approach* by Ronald W. Rebores, 8th edition, Pearson Education, Inc.

Undergraduate

ART/COM 2670 Introduction to Digital Photography

6/13, 6/20, 6/27 & 7/11/09, 9:00 am – 5:00 pm, Winston Paul 103

John Gunyon

- ISBN #: 978-0715325995 *The Photography Bible* by Daniel Lezano, 2nd edition, David & Charles

COM 2300 Introduction to American Film

6/8/09 – 7/27/09, Mondays, 6:00 – 9:45 pm, Winston Paul 101

Kathy Yih

- No textbook will be required for this course.

HIS1210 American History II

6/9/09 – 8/11/09, Tuesdays, 6:00 – 9:45 pm, Meyer 115

Seth Weitz

- ISBN# 978-0393927337 *America: A Narrative History* by Tindall & Shi, 7th edition, volume 2, W.W. Norton
- ISBN# 978-0393929645 *For the Record: A Documentary History of America* by Shi & Mayer, 3rd edition, volume 2, W. W. Norton

MTH 2320 General Statistics

6/8/09 – 7/27/09, Mondays, 6:00 – 9:45 pm, Winston Paul 102

Barry Butters

- This textbook will be provided in class.

MTH1100 College Algebra

6/9/09 – 7/28/09, Tuesdays, 6:00 – 9:45 pm, Winston Paul 102

Barry Butters

- This textbook will be provided in class.

NUR3090 Transcultural Nursing

6/20, 6/21, 7/25 & 7/26/09, St. Luke's Cohort, Meyer 115
Deann Edgers

- ISBN# 978-0323048118 *Transcultural Nursing Assessment and Intervention* by J. Giger & R. Davidhizar, 5th edition, Mosby/Elsevier

NUR3090 Transcultural Nursing

6/13, 6/14, 7/18 & 7/19/09, Lakeland Cohort, Meyer 115
Deann Edgers

- ISBN# 978-0323048118 *Transcultural Nursing Assessment and Intervention* by J. Giger & R. Davidhizar, 5th edition, Mosby/Elsevier

NUR4610 Leadership & Management

6/8/09 – 7/27/09, Mondays, 5:00 – 9:00 pm, Burlington
Grace Peterson

- ISBN# 0323039006 *Leading and Managing in Nursing* by Patricia Yoder-Wise, 4th edition, Mosby/Elsevier

PSY3250 Lifespan Development

6/10/09 – 8/12/09, Wednesdays, 6:00 – 9:45 pm, Winston Paul 103
Sara Johnson

- ISBN #978-0205491254 *Development through the Lifespan* by L. E. Berk, 4th ed., Allyn & Bacon.

REC4790 Recreation Administration Internship

6/8/09 – 8/15/09
Rena Prell-Mitchell & Chris Wells

- This information is not yet available.

MBA

MBA6620 Creative Strategies for Problem Solving

6/12, 6/13, 6/27, 6/28, 7/11, & 7/12
Fridays 6:00 – 9:45 pm; Saturdays 8:30 am – 4:00 pm, Meyer 103
Skip Mosshamer

- ISBN# 0670034509 *Beyond Reason* by Fisher & Shapiro, 2005, Viking Press
- ISBN# 0140235310 *Getting Ready to Negotiate* by Fisher & Ertel, 1995, Penguin Books

MBA 6030 Organizational Behavior & Leadership

7/24, 7/25, 7/31, 8/1, 8/14, & 8/15

Fridays 6:00 – 9:45 pm; Saturdays 8:30 am – 4:00 pm, Meyer 112

Skip Mosshamer

- This information is not yet available.

MBA6500 Global Business Immersion

6/9/09 – 7/27/09, Tuesdays, 6:00 – 9:45 pm, Winston Paul 103

Lisa Dussault

- ISBN# 978-0-8039-7324-4 *Culture's Consequences: Comparing Values, Behaviors, Institutions, and Organizations Across Nations* by Geert Hofstede, 2nd ed., Sage Publications.

MBA6330 Customer Relations Management

7/24, 7/25, 7/31, 8/1, 8/14, & 8/15

Fridays 6:00 – 9:45 pm; Saturdays 8:30 am – 4:00 pm, Meyer 103

Rob Sheets

- This information is not yet available.

MBA 6420 Venture Initiation: Entrepreneurship, Intrapreneurship

7/24, 7/25, 7/31, 8/1, 8/14, & 8/15

Fridays 6:00 – 9:45 pm; Saturdays 8:30 am – 4:00 pm, Winston Paul 102

Lisa Dussault

- ISBN# 1590597141 *Founders At Work: Stories of Startups Early Days* by J. Livingston, 2007, Springer-Verlag
- ISBN# 978-0976279037 *Entrepreneur's Notebook: Practical Advice for Starting a New Venture* by S. Gold, 2005, Lean Marketing Publishing

MS REC

REC 6670 Strategic Planning for Recreation Services

6/11/09 – 8/13/09, Thursdays, 6:00 – 10:00 pm

- This information is not yet available.

REC 6730 Recreation Administration Project Development

6/8/09 – 8/15/09, Independent

- No textbook is required for this course.

REC 6740 Recreation Administration Project Completion

6/8/09 – 8/15/09, Independent

- No textbook is required for this course.

REC 6780 Recreation Administration Internship

6/8/09 – 8/15/09, Independent

- No textbook is required for this course.

REC 6999 Recreation Administration Thesis

6/8/09 – 8/15/09, Independent

MSW

Module 1

SWK 6370 Social Work Practice I: Individuals & Families

6/5-6, 12-13, 19-20, 26-27; 7/10-11 Fri. 6:30 – 10:00 pm, Sat. 8:30 am – 12:45 pm

Chuck Zastrow, Winston Paul 101

- ISBN# 978-0495599708 *The Practice of Social Work: A comprehensive worktext* by C. Zastrow, 9th edition, Brooks Cole Publishers

SWK 6511 Social Work Practice III: Clinical Concentration

6/5-6, 12-13, 19-20, 26-27; 7/10-11 Fri. 6:30 – 10:00 pm, Sat. 8:30 am – 12:45 pm

Jackie Anderson, Winston Paul 102

- ISBN#978-0765704320 *Inside Out and Outside In: Psychodynamic clinical theory and practice in contemporary multicultural contexts* by Berzoff, Flanagan & Hertz, 2nd edition, Jason Aronson Inc.
- ISBN# 978-1593850203 *Ethnicity and Family Therapy* by McGoldrick, Giordano & Garcia-Preto, 3rd edition, Guilford
- ISBN# 978-1585621538 *Learning cognitive-Behavior Therapy: An illustrated guide* by Wright, Basco & Thase, 2006, American Psychiatric Publishing

SWK 6512 Social Work Practice III: Leadership & Comm Practice Concentration

6/5-6, 12-13, 19-20, 26-27; 7/10-11 Fri. 6:30 – 10:00 pm, Sat. 8:30 am – 12:45 pm

Julie Gibson, Meyer 112

- *How to Change the World* by David Bornstein, 2007, Oxford University Press
- *Macro Social Work Practice: A strengths perspective* by Long, Tice, & Morrison, 2006, Wadsworth

SWK 5810 ST: Social Work Statistics

6/6, 6/13, 6/20, 6/27 & 7/11, Saturdays 1:30 – 4:30 pm

Donette Considine

- ISBN# 978-1412951517 *Statistics for People Who (they think) Hate Statistics* by Salkind, 3rd edition, Sage Publications
 - Text is packaged with SPSS; must have the SPSS software

Module 2

SWK 6250 Research I: Methods

7/17-18, 24-25, 31-8/1, 7-8, 14-15 Fri. 6:30 – 10:00 pm, Sat. 8:30 am – 12:45 pm

Staff, Winston Paul 101

- *Research Methods for Social Work* by Rubin & Babbie, 6th edition, Wadsworth

SWK 6521 Social Work Practice IV: Clinical Concentration

7/17-18, 24-25, 31-8/1, 7-8, 14-15 Fri. 6:30 – 10:00 pm, Sat. 8:30 am – 12:45 pm

Jackie Anderson, Winston Paul 103

- ISBN# 978-0684840093 *Object Relations Theory and Self Psychology in Social Work Practice* by Goldstein, The Free Press
- ISBN# 978-0534515645 *Interpersonal Process in Psychotherapy* by Teyber, 5th edition, Wadsworth
- ISBN# 978-0534515652 *Interpersonal Process in Psychotherapy Workbook*, by Teyber, 5th edition, Wadsworth

SWK 6522 Social Work Practice IV: Leadership & Comm Practice Concentration

7/17-18, 24-25, 31-8/1, 7-8, 14-15 Fri. 6:30 – 10:00 pm, Sat. 8:30 am – 12:45 pm

Nicole Cain,

- *Program Planning and Proposal Writing: Expanded version*, Grantsmanship Center (Can be ordered at <http://www.tgci.com/publications.html>)
- ISBN# 978-0495007821 *Management of Human Service Programs* by J. Lewis, 4th edition, Wadsworth
- ISBN# 978-0066620992 *Good to Great: Why some companies make the leap and others don't* by Collins, Harper Collins